

GS 103 : Freshman Seminar

Class Program

General Studies

Credits 3

Academic course to improve success of first-year students. Stresses importance of academic learning while creating sense of belonging. Taught by faculty from a variety of disciplines. Examines factors known to improve likelihood of success among first-year students. Individuals participate in either group or individual service learning projects. This class may include students from multiple sections. (Elective)

Course Outcomes

1. Work cooperatively and productively with others.
2. Recognize the need to examine cultural and ideological diversity as well as the need to foster tolerance as a member of the college and community.
3. Explore, discover, and express ideas-about themselves and the world-in a variety of forms both chosen and assigned.
4. Develop and adapt a set of study, coping, and survival skills for college.
5. Accept responsibility for their own learning distinguishing between "victim" and "creator" languages.
6. Develop decision making strategies.
7. Reduce anxiety and timidity in expressing ideas and opinions orally in a group setting.
8. Use a calendar to plan and structure time for academic and personal goals.
9. Identify and explain the relationship among short-term learning goals and long-term career plans.
10. Identify information about Peninsula College's history, mission statement, organization, rules and regulations, people, services, and resources.
11. Identify and use the helping resources of Peninsula College, including (but not limited to) Counseling Services, Student Activities, Communications Lab, Math Lab, Career Services, Library Media Center, etc.
12. Identify and communicate the history and structure of American higher education.
13. Identify various points of interest on campus.
14. Attend and evaluate at least two on- or off-campus cultural events.
15. Plan, organize, and carry out a group or individual community service project.
16. Join or participate in at least one out-of-class activity.
17. Conduct and write a report about a personal interview with a faculty or staff member.
18. Write letters for appropriate situations such as inquiry, thank-you, professional, etc.